

**CONWAY PUBLIC SCHOOL DISTRICT
DISTRICT SUPPORT PLAN
2020-2021**

Insuring Continuity of Teaching and Learning

The district will use a combination of virtual and traditional learning opportunities to insure the continuity of teaching and learning in the 2020-2021 school year. Using teacher created and online resources, the district will be able to effectively implement a curriculum that is based on essential standards. Instruction will take place both face to face and virtually when appropriate. Teachers will model blending learning techniques and strategies at the beginning of the year, and virtual instruction will be used on a regular basis when school is in session on-site to help students better understand how to be digital learners. This will help students and staff make an easier transition to a full virtual learning environment if necessary. All students will be given a device to use both at school and at home, and the district will provide internet access to families if needed. The district will have a blended learning day each Friday. All school facilities will be open for students who choose to attend onsite, and all staff members will report to work at their school site. Students who choose to work virtually on Fridays will not be counted absent. On the district's blended learning days, students will access curriculum and instructional materials through the Learning Management System, and teachers will be available to interact and engage with students through the virtual platform. The district will use the K-2 NWEA, K-8 STAR Reading Assessment, ACT Aspire Interim, Dibels, and PAST as diagnostic assessments. Teachers and administrators will analyze the results from these assessments to identify individual student needs and make any necessary instructional adjustments based on the data.

Addressing Unfinished Learning

District administrators, building administrators, and instructional facilitators have reviewed curriculum plans to identify the essential standards that were not covered in the fourth quarter of the 2020 spring semester. This process was completed for all grade levels at the elementary level and all subjects areas at the secondary level. Curriculum guides have been adjusted for the 2020-2021 school year to include time for teachers to address the standards and skills that were not covered the previous year. Some of these elements will be covered at the beginning of the school year and others will be introduced at the appropriate time during the year to provide the necessary foundation and background information to support new material.

Utilizing a Learning Management System

The district will use two learning management systems to support the blended and virtual instructional models. K-4 students and teachers will use the Seesaw system, and 5-12 students and teachers will use the Schoology system. Both platforms will allow students and parents to access the full curriculum and instructional resources online. Seesaw is a platform that is specifically designed for young learners, and Schoology interfaces with the eSchool Home Access Center to provide for a strong lines of communication between families and the school. Both platforms allow teachers to post digital content and conduct live videoconferencing.

Training Teachers to Utilize the Learning Management System

Teacher training on the Seesaw and Schoology platforms will take place during August professional development to provide information needed for implementation. Video tutorials will be provided to staff throughout the school year for on-going support, and the district will provide substitute teachers if needed to allow teachers further time to train, plan lessons, and develop resources that can be used in the online platforms.

Training Teachers for a Blended Learning Model

The district began teacher training for a blended learning model in June of 2020. Teachers began creating instructional units that utilized a blended delivery model of instruction, and instructional facilitators provided small group professional development and created model lessons to assist teachers in their work. Grade level/content area teams collaborated to allocate resources and workload for planning blended learning instruction to streamline the process. The district will provide training and support throughout the year as necessary to assist teachers in implementing the blended instruction model.

Providing Support for Students and Parents

The district uses the Clever system as a single-sign-on program to simplify online access to all instructional platforms and programs. Video tutorials will be provided to assist parents and students in logging on to the different platforms, accessing curriculum and instructional resources, and completing assignments. Staff will be available on a regular basis during the instructional day if students are off-site to provide both technology and instructional support. The district will provide each student with a device that will be used on-site and off-site, and the district will assist families who need internet access at home.

Communicating with Parents, Students, and the Community

The district will post pertinent information concerning virtual learning on the district website, and it will be updated on a regular basis. There is a dedicated curriculum and instruction section that has information for families to access such as pacing guides for grades and courses. All social media platforms will be utilized to communicate with parents, students, and the community. The district has utilized Facebook Live presentations throughout the summer as a communication tool and will continue to do so as appropriate. The district has the capability to send out notifications on the district app, by text, by email, and by automated phone message. Both of the district's learning management systems have integrated communication systems that allow for two-way interaction between teachers and the home.

Face Covering Requirements and Health Protocols

Students attending the Conway Public School in grades PreK through 12 will be required to correctly wear a face covering which sufficiently covers the nose and mouth when physical distancing of six (6) feet is not possible or practical. These masks will be provided by the student's parent or guardian. This requirement will apply to all circumstances in which a student is on any school campus whether inside or outside, while riding any school-provided transportation, while waiting at bus stops, and at any school-sponsored event.

- Students may remove face coverings while eating or drinking.
- Students may remove face coverings during the course of a day when a distance of six feet from other students or adults can be safely and continually maintained.
- Students may be exempted from this requirement only with appropriate medical documentation that is presented and approved in advance to the student's principal or other school administrator.
- Unless exempted as stated above, students who refuse to wear a face covering as required by this resolution may be required to leave campus until such time as the student agrees to wear a face covering or student requests to be taught virtually.
- All students, regardless of their age, are required to wear facial covering while riding school-provided transportation. Students who are not exempted and refuse to wear a face covering while on school-provided transportation or at a school bus stop may have their school transportation privileges suspended or revoked.
- Facemasks that are worn must not be in violation of the district's student handbook regarding inappropriate clothing.

All employees are expected and required to wear facial covering which sufficiently covers the nose and mouth when physical distancing of six (6) feet is not possible or practical. These masks will be provided by the employee. This requirement will apply to all circumstances in which an employee is on any school campus whether inside or outside, while riding any school-provided transportation, and at any school-sponsored event.

- Employees may remove face coverings while eating or drinking.
- Employees may remove face coverings during the course of a day when a distance of six feet from students or adults can be safely and continually maintained.
- Employees may be exempted from this requirement only with appropriate medical documentation that is presented and approved in advance to the employee's principal or supervisor.
- Facemasks that are worn must be professional and non-offensive in nature.
- Employees who refuse to wear a face covering as required by this resolution may be subject to disciplinary action up to and including termination of employment.

Visitors to campuses will be significantly restricted during this period of time.

- Only those visitors who have an "approved school purpose" will be allowed past the front office.
- All visitors entering any Conway Public School campus will be required to wear a mask when physical distancing of six feet is not possible. Exceptions regarding the wearing of a facial covering may be granted by building principals or supervisors based upon a documented medical condition.

No person shall enter school district property if the person:

- Has been diagnosed with COVID-19 and has not yet been cleared by ADH;
- Has experienced a fever of 100.4 degrees or greater within the previous two (2) calendar days;
- Has a cough, difficulty breathing, sore throat, or loss of taste or smell;
- Has had contact with a person known to be infected with COVID-19 in the previous fourteen (14) calendar days;
- Is awaiting the results of a COVID-19 test;
- Is required to quarantine due to COVID-19.

All employees and students should do the following:

- Wash hands frequently with warm water for at least twenty (20) seconds;
- Cover their mouths when coughing and sneezing;
- Stay home if they are sick or if they have a fever; and
- Call their doctor if they are worried about being sick.

Patrons who have questions or comments about the District Support Plan may contact the district at info@conwayschools.net